

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# Level 2 Certificate FURTHER MATHEMATICS

## Paper 1 Non-Calculator

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Tuesday 11 June 2024

Afternoon

Time allowed: 1 hour 45 minutes

### Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).

You must **not** use a calculator.



For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22	
<b>TOTAL</b>	

### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more graph paper and tracing paper. These must be tagged securely to this answer book.



J U N 2 4 8 3 6 5 1 0 1

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**8365/1**

Answer **all** questions in the spaces provided.

1 Work out the value of  $\sqrt{\frac{t}{20}}$  where  $t = 2.42 \times 10^3$

**[2 marks]**

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Answer \_\_\_\_\_

2 Factorise  $x^2 - y^2$

**[1 mark]**

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Answer \_\_\_\_\_



0 2

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3 The  $n$ th term of a sequence is  $\frac{3n + 4}{n}$

Circle the limiting value of  $\frac{3n + 4}{n}$  as  $n \rightarrow \infty$

**[1 mark]**

1

3

4

7

4 The equations of two straight lines are

$$y - 3x = 4 \quad \text{and} \quad 6y = 18x - 5$$

Show that the lines are parallel.

**[2 marks]**

**Turn over for the next question**



5  $y = \frac{4x^3 + x^7}{x^4}$

Work out  $\frac{dy}{dx}$

[3 marks]

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$\frac{dy}{dx} =$  \_\_\_\_\_

6 Points  $A (-12, 1)$  and  $B (12, -1)$  lie on a circle.  
 $AB$  is a diameter of the circle.

Work out the equation of the circle.

[3 marks]

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Answer \_\_\_\_\_



0 4

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7 A point  $P (x, y)$  is transformed using the transformation represented by  $\begin{pmatrix} 4 & 0 \\ -2 & 3 \end{pmatrix}$

The image of  $P$  is  $(-8, 7)$

Work out the values of  $x$  and  $y$ .

**[3 marks]**

$$x = \underline{\hspace{2cm}} \quad y = \underline{\hspace{2cm}}$$

9

**Turn over ►**



0 5

IB/M/Jun24/8365/1

8 Solve by factorising  $2x^3 - 9x^2 - 5x = 0$

[3 marks]

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Answer \_\_\_\_\_

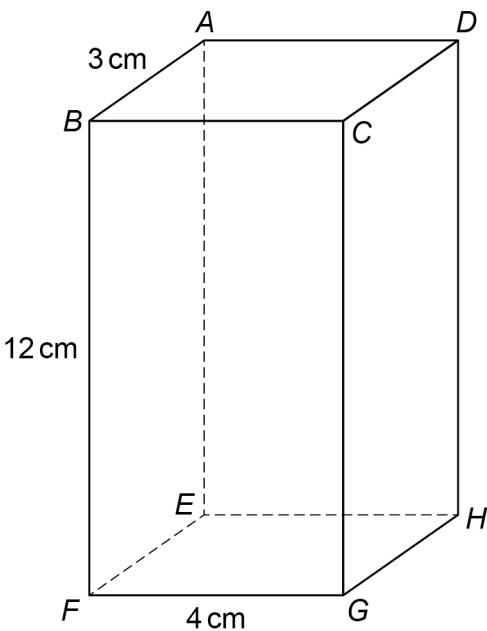


0 6

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9

*ABCDEFGH* is a cuboid.



Work out the length  $AG$ .

[3 marks]

$$AG = \text{cm}$$

6

**Turn over ►**

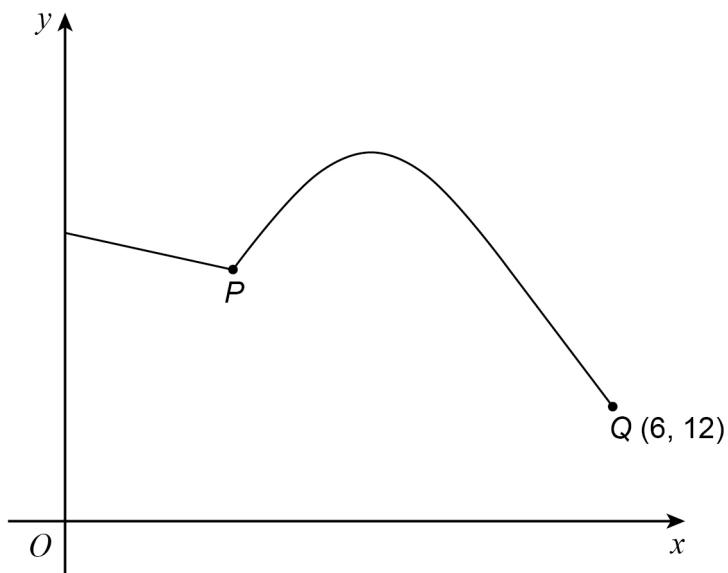


10

A function  $f$  is given by

$$f(x) = -\frac{1}{2}x + 21 \quad 0 \leq x \leq 2$$

$$= ax^2 + bx \quad 2 < x \leq 6$$

A sketch of  $y = f(x)$  is shown.Work out the values of  $a$  and  $b$ .

[5 marks]

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$$a = \underline{\hspace{2cm}} \quad b = \underline{\hspace{2cm}}$$



0 8

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11 (a)  $(3x - 7)$  is a factor of  $3x^3 - 4x^2 - 13x + 14$

Work out the other two linear factors.

[3 marks]

Answer \_\_\_\_\_ and \_\_\_\_\_

**11 (b)**  $(x - 2)$  is a factor of  $ax^4 - 3ax^3 + 5x - 22$

Work out the value of  $a$ .

[3 marks]

$a =$

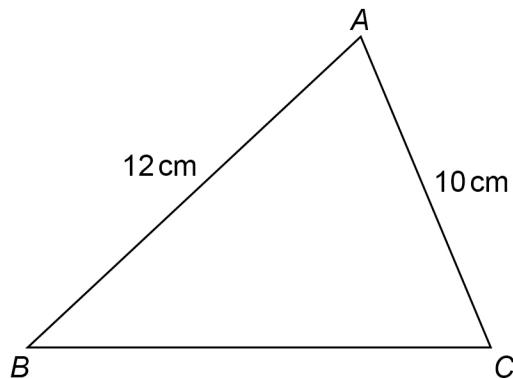
11

Turn over ►



12

In triangle  $ABC$ ,  $\cos A = \frac{3}{4}$



Not drawn accurately

Work out the length  $BC$ .

**[3 marks]**

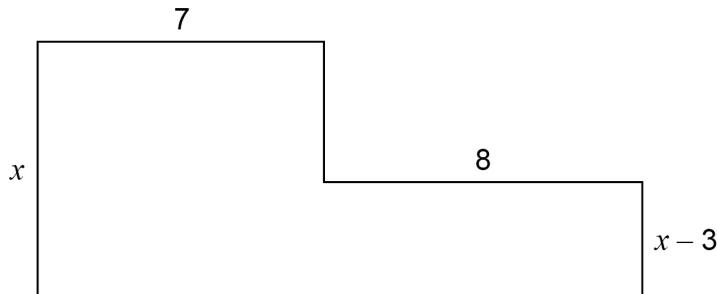
Answer cm



13

A garden patio is made from two rectangles.

All lengths are in metres.



Not drawn accurately

The area of the patio is **less than**  $51 \text{ m}^2$

Work out the range of possible values of  $x$ .

Give your answer in the form  $a < x < b$  where  $a$  and  $b$  are both integers.

You **must** show your working.

[4 marks]

Answer  $x <$



14 (a) Write  $2x^2 - 16x + 7$  in the form  $k(x + m)^2 + n$  where  $k, m$  and  $n$  are integers. [3 mark]

Answer \_\_\_\_\_

14 (b) Solve  $(x - 1)^2 - 5 = 0$  [1 mark]

Answer \_\_\_\_\_



15 (a) Matrix  $\mathbf{M}$  represents a reflection in the line  $y = -x$

Write down matrix  $\mathbf{M}$

[1 mark]

$$\mathbf{M} = \begin{pmatrix} \text{---} & \text{---} \\ \text{---} & \text{---} \end{pmatrix}$$

15 (b)  $\mathbf{N} = \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$

Describe geometrically the single transformation represented by  $\mathbf{N}^2$

[2 marks]

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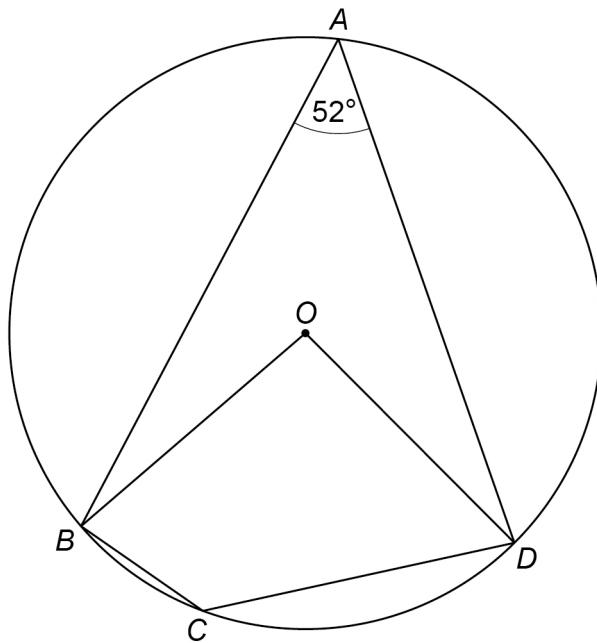
Turn over for the next question



16

*A, B, C and D are points on a circle, centre O.*

angle  $OBC$  : angle  $ODC = 5 : 3$



Not drawn accurately

Work out the size of angle  $OBC$ .

**You must show your working.**

[4 marks]

Answer \_\_\_\_\_



17 Show that  $\frac{21x}{3x^2 - 2x - 8} - \frac{7}{x - 2}$  simplifies to  $\frac{k}{3x^2 - 2x - 8}$  where  $k$  is an integer. [3 marks]

**Turn over for the next question**



18

Rationalise the denominator and simplify fully

*Do not write outside the box*

$$\frac{3\sqrt{5} + \sqrt{3}}{\sqrt{5} - \sqrt{3}}$$

[4 marks]

## Answer



**19** The equation of a curve is  $y = x^3 - 3x^2 + 5$

Work out the stationary points of the curve and determine their nature.

You **must** show your working.

[5 marks]

Stationary point ( \_\_\_\_\_ , \_\_\_\_\_ )      Nature \_\_\_\_\_

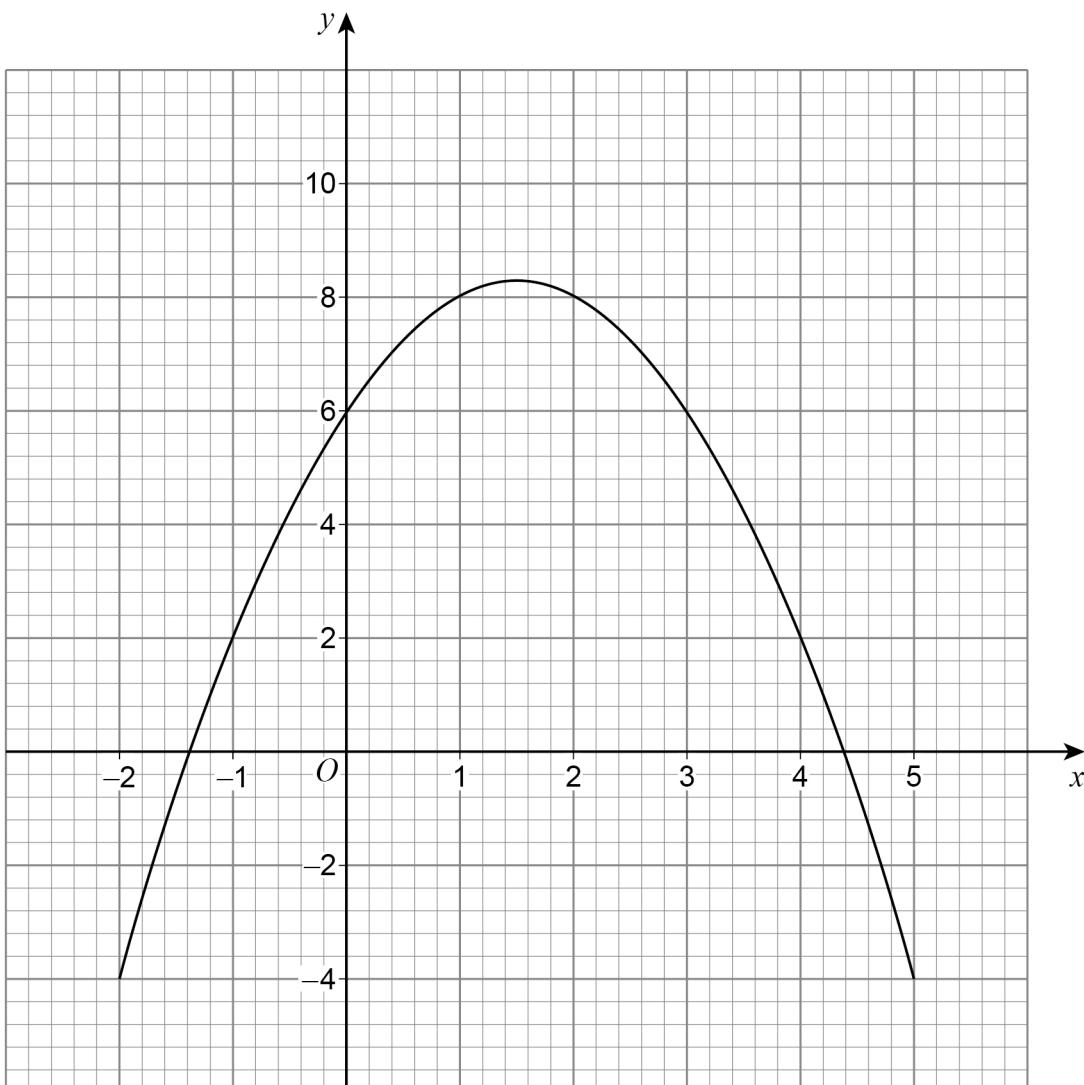
Stationary point ( \_\_\_\_\_ , \_\_\_\_\_ )      Nature \_\_\_\_\_



20

Here is the graph of  $y = -x^2 + 3x + 6$  for  $-2 \leq x \leq 5$

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1 8

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By drawing a suitable **straight line**, work out approximate solutions to

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$$x^2 - \frac{7}{2}x - 3 = 0$$

[4 marks]

## Answer

4

**Turn over ►**



$$21 \quad (2^{x+3})^{4x+1} = 8^{x-1}$$

Work out the possible values of  $x$ .

[5 marks]

## Answer



22

$$f(x) = \frac{3 \sin x \cos x + \sin^2 x}{12 \cos^2 x + 4 \sin x \cos x}$$

Simplify  $f(x)$  and hence solve  $f(x) = -\frac{\sqrt{3}}{4}$  for  $90^\circ < x < 180^\circ$

You **must** show your working.

[4 marks]

$x =$

**Turn over for the next question**

9

**Turn over ►**



**23** The  $n$ th term of a quadratic sequence is  $an^2 - 5n + c$  where  $a$  and  $c$  are integers.

The first four terms of the sequence are

$$2 \quad x \quad 16 \quad y$$

Work out the values of  $x$  and  $y$ .

**[5 marks]**

$$x = \quad \quad \quad y =$$

**END OF QUESTIONS**



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ANSWER IN THE SPACES PROVIDED**



2 3

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Question number	<p style="text-align: center;"><b>Additional page, if required.</b> <b>Write the question numbers in the left-hand margin.</b></p>



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2 8



2 4 6 G 8 3 6 5 / 1

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