

## 19GB - MMS PAPER L - QUESTION 1

a) EXPLANATORY (INDEPENDENT VARIABLE) IS THE TEMPERATURE AS IT IS SUBJECT TO "NATURAL" VARIATION, IF WE HAVE NO CONTROL OVER IT. IT IS THE TEMPERATURE WHICH AFFECTS THE SALES AND NOT THE OTHER WAY ROUND. THE "ICE CREAM SALES" IS THE RESPONSE VARIABLE.

b) USING A STATISTICAL CALCULATOR

$$r = 0.93805... \approx 0.934$$

$$N = -12.9 + 7.22T$$

a IS THE "y INTERCEPT"

I.E. THE NUMBER OF ICE CREAMS EXPECTED TO BE SOLD IF THE TEMPERATURE IS ZERO ( $0^{\circ}\text{C}$ )

b IS THE "GRADIENT"

NO. OF EXTRA ICE CREAMS EXPECTED TO BE SOLD, PER  $^{\circ}\text{C}$  TEMPERATURE RISE

c) IF  $T = 18$

$$N = -12.9 + 7.22 \times 18 \approx 117$$

AS  $T = 18$  IS WITHIN THE RANGE OF VALUES OF  $T$  WHICH WAS USED TO CREATE THE REGRESSION LINE, THE ESTIMATE SHOULD BE RELIABLE (ALSO NOT THE "HIGH" RMSE)

IF  $T = 37$

$$N = -12.9 + 7.22 \times 37 \approx 254$$

AS  $T = 37$  IS JUST OUTSIDE THE HIGHEST VALUE OF  $T$  WHICH WAS USED TO CREATE THE REGRESSION LINE, AND THE RMSE IS VERY STRONG, THE ESTIMATE COULD BE UNRELIABLE

IF  $T = 45$

$$N = -12.9 + 7.22 \times 45 \approx 312$$

AS  $T = 45$  IS "WAY ABOVE" THE HIGHEST VALUE OF  $T$  WHICH WAS USED TO CREATE THE REGRESSION LINE, THE ESTIMATE WOULD BE UNRELIABLE (EXTRAPOLATION)

# 1YGB - MMS PAPER 1 - QUESTION 2

WRITING THESE PROBABILITIES INTO A TABLE

$x$	1	2	3	4	.....	12
$P(X=x)$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	.....	$\frac{1}{12}$

IF A DISCRETE UNIFORM DISTRIBUTION

NOW WE WORK AS FOLLOWS

$$\begin{aligned} & P(X+2 < 3X-4 \leq 2X+7) \\ &= P(2 < 2X-4 \leq X+7) \quad (\text{subtract } X) \\ &= P(6 < 2X \leq X+11) \quad (\text{add } 4) \end{aligned}$$

NOW SPLIT INTO 2 SEPARATE INEQUALITIES (IGNORE "PROBABILITY P")

$$\begin{aligned} \bullet \quad & 6 < 2X \\ & 2X > 6 \\ & X > 3 \end{aligned}$$

$$\begin{aligned} \bullet \quad & 2X \leq 11 + X \\ & X \leq 11 \end{aligned}$$

COMBINING WE HAVE

$$\begin{aligned} & P(3 < X \leq 11) \\ &= P(X = 4, 5, 6, \dots, 11) \\ &= \frac{1}{12} \times 8 \\ &= \frac{2}{3} \end{aligned}$$

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## 1YGB - MMS PAPER L - QUESTION 3

### QUOTA SAMPLING

#### ● ADVANTAGES

- QUICK & SIMPLE
- COST EFFICIENT
- NO DANGER OF OVER-REPRESENTATION IN SMALLER SAMPLES

#### ● DISADVANTAGES

- NON RANDOM
- IMPOSSIBLE TO DETERMINE SAMPLING ERRORS

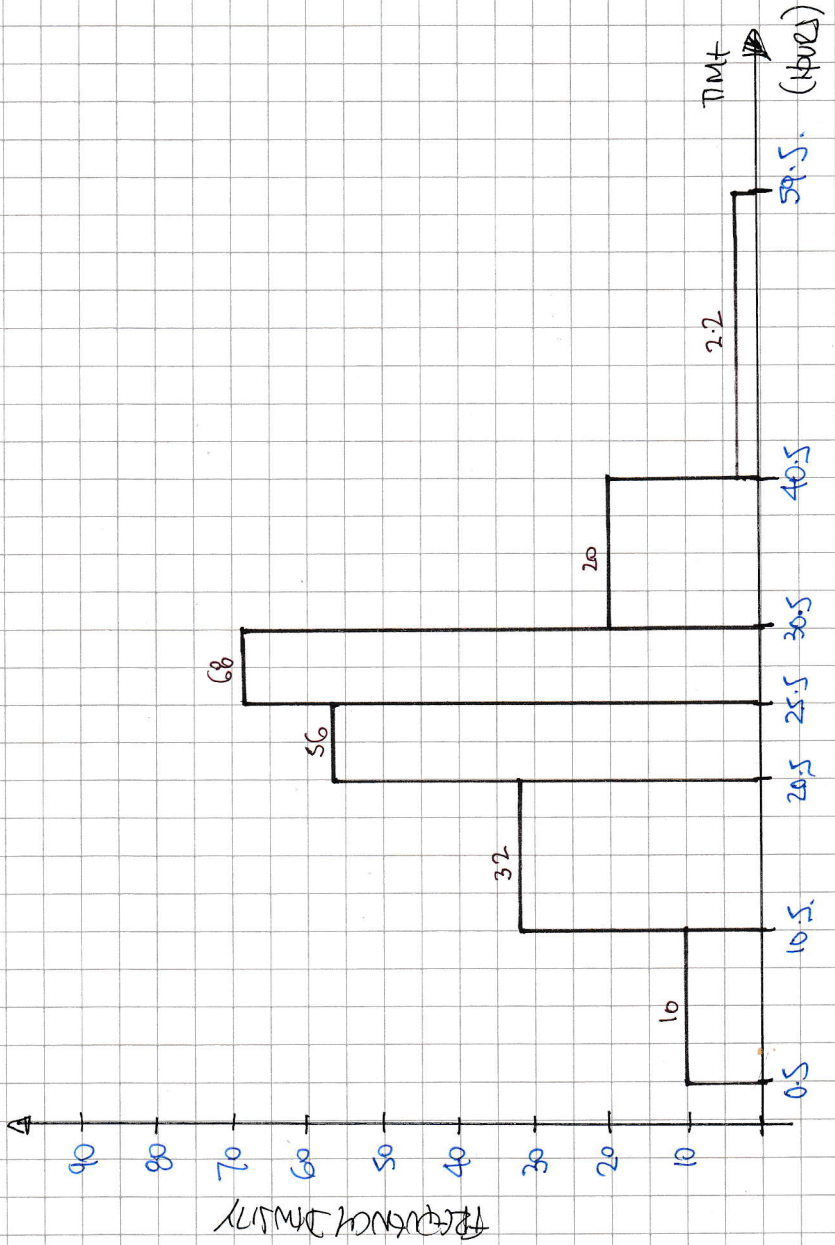
ETC

# 1YGB - MMS PART L - QUESTION 4

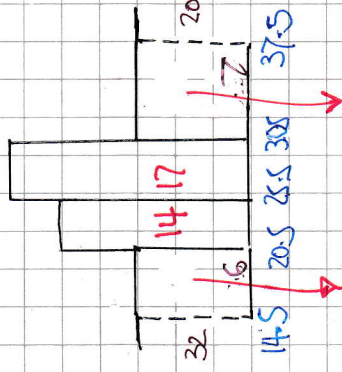
a)

hours (nearest hour)	1-10	11-20	21-25	26-30	31-40	41-59
FREQUENCY	5	16	14	17	10	2
CLASS WIDTH	10	10	5	5	10	19
FREQUENCY DENSITY	$5 \div 10 = 0.5$	$16 \div 10 = 1.6$	$14 \div 5 = 2.8$	$17 \div 5 = 3.4$	$10 \div 10 = 1$	$2 \div 19 = 0.11$
SCALED FREQUENCY DENSITY	10	32	56	68	20	2.2

$\times 20$



b)



$$\frac{32 \times 6}{20} = 9.6 \quad \frac{20 \times 7}{20} = 7$$

LOOKING AT THE DIAGRAM ABOUT THE REQUIRED ESTIMATE IS

$$9.6 + 14 + 17 + 7 = 47.6$$

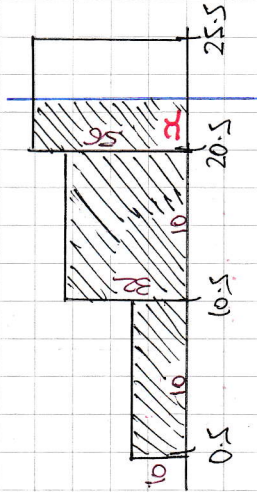
∴ APPROX 48

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c) AS DATA TOTAL IS LARGE, SAY  $Q_2 = \frac{1}{2} \times 64 = 32^{\text{ND}}$  OBS, WITH 64 OBS IN 21-25 CLASS

USING AREA INSTEAD OF FREQUENCY WE ARE LOOKING FOR A Q2

AT  $32 \times 20 = 640$  UNITS OF AREA



$\Rightarrow (10 \times 10) + (32 \times 10) + 56x = 640$

$\Rightarrow 56x = 220$

$\Rightarrow x = 3.93$

$\therefore Q_2 = 20.5 + 3.93 \approx 24.43$

"ALTERNATIVE BY LINEAR INTERPOLATION"

$Q_2 \approx 20.5 + \frac{11}{14} \times 5 \approx 24.43$

# 1YGB - MMS PAPER L - QUESTION 5:

a)

$X =$  NUMBER OF STUDENTS WHO GET DRIVEN BACK HOME  
 $X \sim B(36, 0.15)$

## SETTING HYPOTHESES

$$H_0: p = 0.15$$

$H_1: p \neq 0.15$ , WHERE  $p$  IS THE PROPORTION OF STUDENTS WHO GET DRIVEN IN GENERAL

CRITICAL REGION REQUIRED, AT 6% , TWO TAILED

FROM CALCULATOR

critical  $\uparrow$

$$P(X \leq 1) = 0.0212 = 2.12\% < 3\%$$

$$P(X \leq 2) = 0.0776 = 7.76\% > 3\%$$

$\vdots$

critical  $\downarrow$

$$P(X \geq 10) = 1 - P(X \leq 9) = 1 - 0.9649 = 0.0351 = 3.51\% > 3\%$$

$$P(X \geq 11) = 1 - P(X \leq 10) = 1 - 0.9863 = 0.0137 = 1.37\% < 3\%$$

$$\therefore \text{C.R} = \{0, 1\} \cup \{11, 12, 13, \dots, 36\}$$

b)

IF WE PICK AS CLOSE AS POSSIBLE TO 3% IN EACH TAIL

2.12% IS CLOSER TO 3% THAN 7.76%

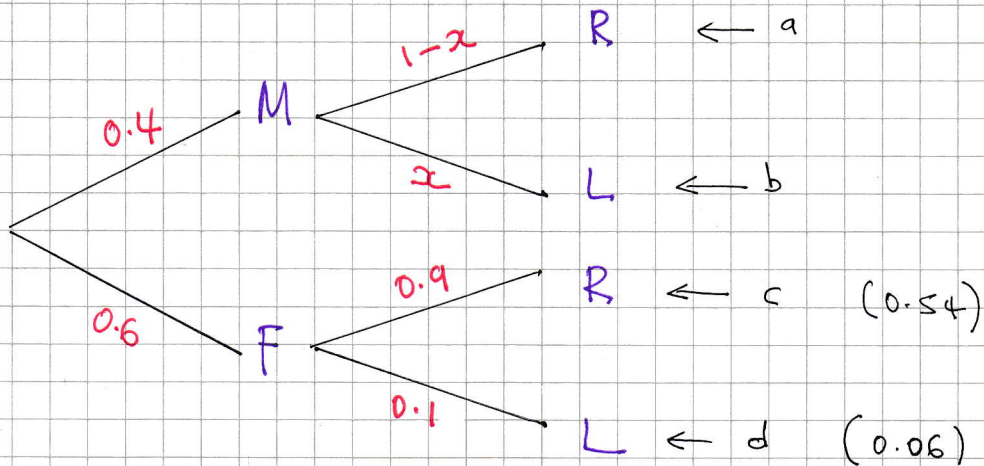
BUT

3.51% IS CLOSER TO 3% THAN 1.37%

$$\therefore \text{C.R} = \{0, 1\} \cup \{10, 11, 12, \dots, 36\}$$

# 1YGB - MMS PAPER L - QUESTION 6

a) DRAWING A TREE DIAGRAM WITH GENDER FIRST



"0.11 OF THE STUDENTS IS LEFT HANDED"  $\Rightarrow b + d = 0.11$   
 $\Rightarrow 0.4x + 0.06 = 0.11$   
 $\Rightarrow 0.4x = 0.05$   
 $\Rightarrow x = 0.125$

b)  $P(F \cap R) = 0.6 \times 0.9 = 0.54$

c)  $P(F | L) = \frac{P(F \cap L)}{P(L)} = \frac{0.6 \times 0.1}{0.11} = \frac{0.06}{0.11} = \frac{6}{11} \approx 0.545$

d)  $P(L | M) = x = 0.125$

OR

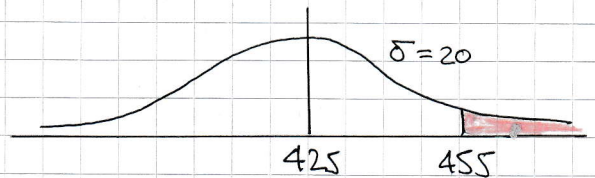
$$= \frac{P(L \cap M)}{P(M)} = \frac{0.4 \times 0.125}{0.4} = 0.125$$

# 1YGB - MMS PAPER L - QUESTION 7

$$\underline{X \sim N(425, 20^2)}$$

a) i)  $P(X > 455)$

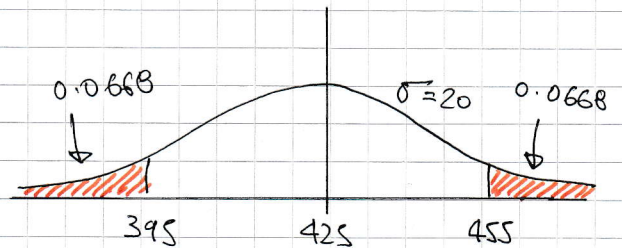
$$\begin{aligned} &= 1 - P(X < 455) \\ &= 1 - P\left(Z < \frac{455 - 425}{20}\right) \\ &= 1 - \Phi(1.5) \\ &= 1 - 0.9332 \\ &= \underline{0.0668} \end{aligned}$$



ii)  $P(395 < X < 455)$

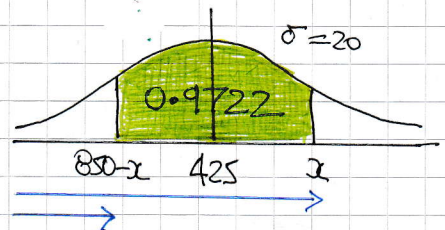
= BY SYMMETRY & USING THE PREVIOUS PART...

$$\begin{aligned} &= 1 - 2 \times 0.0668 \\ &= \underline{0.8664} \end{aligned}$$



b)  $P(850 - x < X < x) = 0.9722$

$$\begin{aligned} \Rightarrow P(X < x) - P(X < 850 - x) &= 0.9722 \\ \Rightarrow P(X < x) - [1 - P(X > 850 - x)] &= 0.9722 \\ \Rightarrow P(X < x) + P(X > 850 - x) - 1 &= 0.9722 \\ \Rightarrow P(X < x) + P(X > 850 - x) &= 1.9722 \\ \Rightarrow P\left(Z < \frac{x - 425}{20}\right) + P\left(Z > \frac{850 - x - 425}{20}\right) &= 1.9722 \\ \Rightarrow P\left(Z < \frac{x - 425}{20}\right) + P\left(Z > \frac{425 - x}{20}\right) &= 1.9722 \\ \Rightarrow P\left(Z < \frac{x - 425}{20}\right) + P\left(Z > -\frac{x - 425}{20}\right) &= 1.9722 \\ \Rightarrow \Phi\left(\frac{x - 425}{20}\right) + \Phi\left(-\frac{x - 425}{20}\right) &= 1.9722 \end{aligned}$$





1YGB - MMS PAPER L - QUESTION 7

$$\Rightarrow 2\Phi\left(\frac{x-425}{20}\right) = 1.9722$$

$$\Phi(-y) \equiv \Phi(y)$$

$$\Rightarrow \Phi\left(\frac{x-425}{20}\right) = 0.9861$$

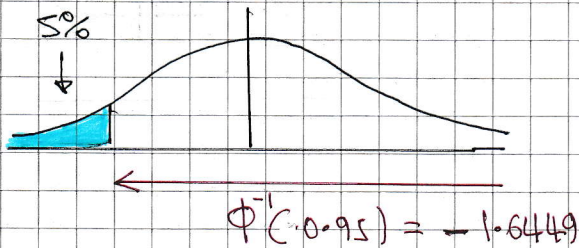
$$\Rightarrow \frac{x-425}{20} = \Phi^{-1}(0.9861)$$

$$\Rightarrow \frac{x-425}{20} = 2.2$$

$$\Rightarrow x = 469$$

c) COLLECTING ALL INFORMATION FOR THE TEST

$H_0 : \mu = 425$ $H_1 : \mu < 425$ , where $\mu$ IS THE POPULATION MEAN
$n = 12$ $\sigma = 20$ $\bar{x} = 417$ , 5% SIGNIFICANCE, ONE TAILED TEST



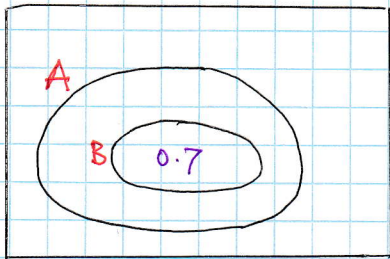
$$\begin{aligned} Z \text{ STATISTIC} &= \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}} \\ &= \frac{417 - 425}{\frac{20}{\sqrt{12}}} \\ &= -1.3856 \end{aligned}$$

AS  $-1.3856 > -1.6449$  THERE IS NO SIGNIFICANT EVIDENCE THAT  $\mu$  IS LESS THAN 425, AT THE 5% SIGNIFICANCE LEVEL  
 NO ENOUGH EVIDENCE TO REJECT  $H_0$

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# YGB - MMS PAPER L - QUESTION 8

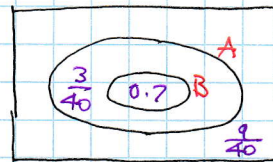
$$P(A|B) = 1 \cdot P(A|B') = \frac{1}{4} \cdot P(B) = \frac{7}{10}$$



$$P(A|B') = \frac{P(A \cap B')}{P(B')}$$

$$\Rightarrow \frac{1}{4} = \frac{P(A \cap B')}{0.3}$$

$$\Rightarrow P(A \cap B') = \frac{3}{40}$$



Finally  $P(B'|A) = \frac{P(B' \cap A)}{P(A)}$

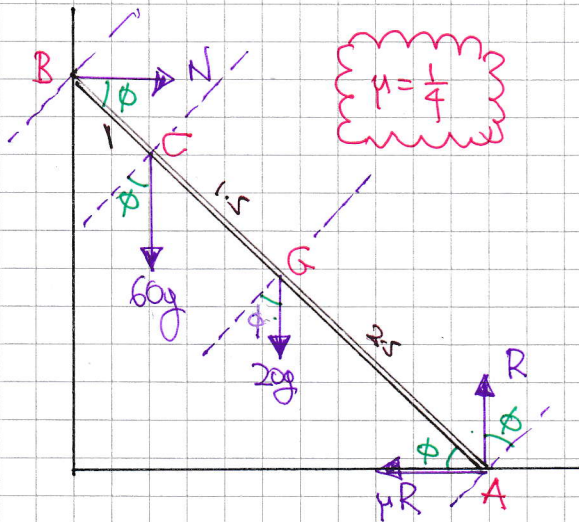
$$= \frac{\frac{3}{40}}{\frac{3}{40} + 0.7}$$

$$= \frac{\frac{3}{40}}{\frac{31}{40}}$$

$$= \frac{3}{31}$$

# 1YGB - MMS PAGE 1 - QUESTION 9

STARTING WITH A DIAGRAM



$$\begin{aligned}(\uparrow): R &= 60g + 20g = 80g \\(\rightarrow): N &= \mu R \\ \curvearrowright_A: (20g \cos \phi \times 2.5) &+ (60g \cos \phi \times 4) = N \sin \phi \times 5\end{aligned}$$

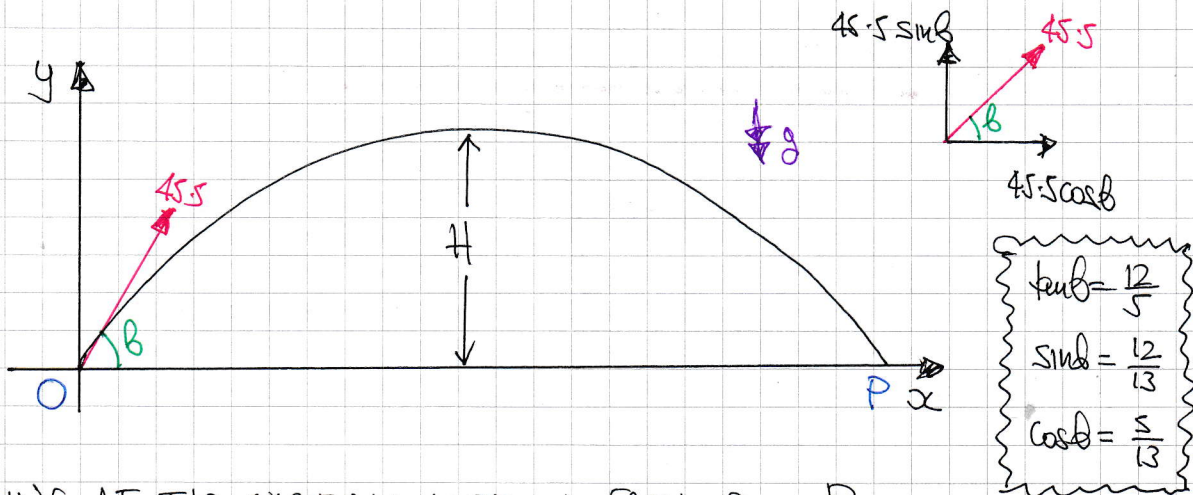
TIDY THE MOMENT EQUATION

$$\begin{aligned}\Rightarrow 50g \cos \phi + 20g \cos \phi &= 5N \sin \phi \\ \Rightarrow 20g \cos \phi &= 5(\mu R) \sin \phi \\ \Rightarrow 20g \cos \phi &= 5\left(\frac{1}{4} \times 80g\right) \sin \phi \\ \Rightarrow 20g \cos \phi &= 100g \sin \phi \\ \Rightarrow 20 \cos \phi &= 100 \sin \phi \\ \Rightarrow \frac{\sin \phi}{\cos \phi} &= \frac{20}{100} \\ \Rightarrow \tan \phi &= 2.9 \\ \Rightarrow \phi &= \arctan(2.9) \\ \Rightarrow \phi &\approx 71^\circ\end{aligned}$$

AND USING "N = mu R"

$$\begin{aligned}\mu R &= \text{FRICTION FORCE} \\ \frac{1}{4}(80g) &= \text{FRICTION} \\ \text{FRICTION} &= 20g \\ \text{FRICTION} &= 19.6 \text{ N}\end{aligned}$$

# YGB - MMS PAPER L - QUESTION 10



a) LOOKING AT THE VERTICAL MOTION FROM O TO P

$$\left\{ \begin{array}{l} u = 45.5 \sin \theta = 42 \text{ m/s} \\ a = -9.8 \text{ m/s}^2 \\ s = 0 \\ t = ? \\ v \end{array} \right.$$

$$\begin{aligned} s &= ut + \frac{1}{2}at^2 \\ 0 &= 42t + \frac{1}{2}(-9.8)t^2 \\ 0 &= 42t - 4.9t^2 \\ 0 &= t(42 - 4.9t) \end{aligned}$$

$$t = \left\langle \begin{array}{l} \cancel{0} \\ \underline{\underline{\frac{30}{7}}} \end{array} \right. //$$

b) LOOKING AT THE HORIZONTAL MOTION

"DISTANCE = SPEED  $\times$  TIME"

$$|OP| = 45.5 \cos \theta \times \frac{60}{7}$$

$$|OP| = 45.5 \times \frac{5}{13} \times \frac{60}{7}$$

$$|OP| = \underline{\underline{150 \text{ m}}} //$$

USING SYMMETRY OR DIRECTLY

$$\begin{aligned} u &= 42 \text{ m/s} \\ a &= -9.8 \text{ m/s}^2 \\ s &= \dots \\ t &= \frac{30}{7} \text{ (SYMMETRY)} \\ v &= 0 \end{aligned}$$

$$\begin{aligned} s &= ut + \frac{1}{2}at^2 \\ s &= 42 \times \frac{30}{7} + \frac{1}{2}(-9.8) \left(\frac{30}{7}\right)^2 \\ s &= \underline{\underline{90 \text{ m}}} //$$

$$\begin{aligned} v^2 &= u^2 + 2as \\ 0^2 &= 42^2 + 2(-9.8)s \\ 19.6s &= 1764 \\ s &= \underline{\underline{90 \text{ m}}} //$$

# 1YGB - MMS PAPER L - QUESTION 10

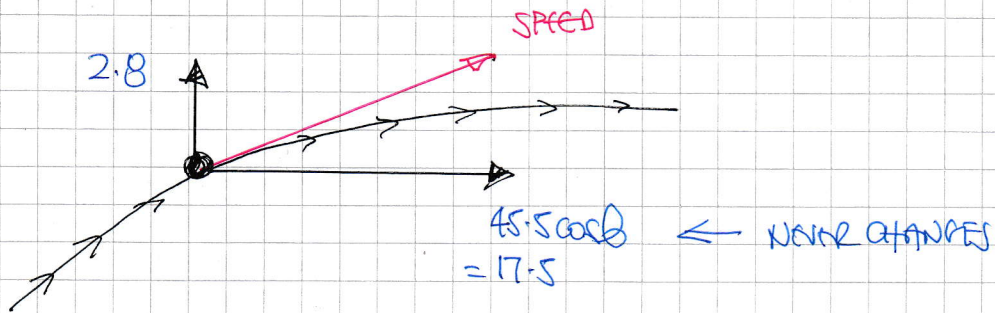
c) WORKING AT VERTICAL MOTION

$$\left\{ \begin{array}{l} u = 42 \text{ ms}^{-1} \\ a = -9.8 \text{ ms}^{-2} \\ t = 4 \text{ s} \\ v = ? \end{array} \right.$$

$$v = u + at$$

$$v = 42 - 9.8 \times 4$$

$$v = 2.8 \text{ ms}^{-1}$$



$$\text{SPEED} = \sqrt{2.8^2 + 17.5^2}$$

$$\text{SPEED} \approx \underline{17.72 \text{ ms}^{-1}}$$

# 1 YGB - MMS PAPER L - QUESTION 11

a) CONSIDERING THE MOTION OF EACH PARTICLE

$$(A): T - 2g = 2a$$

$$(B): 5g - T = 5a$$

ADDING THE EQUATIONS

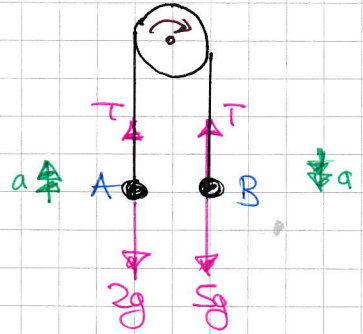
$$3g = 7a$$

$$a = \frac{3}{7}g = 4.2 \text{ ms}^{-2}$$

using  $T - 2g = 2a$

$$T = 2 \times 4.2 + 2g$$

$$T = 28 \text{ N}$$



b) FIND THEIR COMMON SPEED WHEN B HITS THE GROUND

$$\left\{ \begin{array}{l} u = 0 \\ a = 4.2 \\ s = ? \\ t = 0.5 \\ v = ? \end{array} \right.$$

$$v = u + at$$

$$v = 4.2 \times 0.5$$

$$v = 2.1 \text{ ms}^{-1}$$

also  $s = ut + \frac{1}{2}at^2$

$$s = \frac{1}{2}(4.2) \times 0.5^2$$

$$s = 0.525 \text{ m}$$

ONCE B HITS THE GROUND, THE STRING GOES SLACK, SO A IS "FREE" TO MOVE UNDER GRAVITY

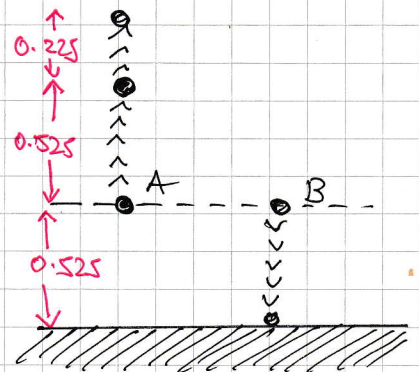
$$\left\{ \begin{array}{l} u = 2.1 \text{ ms}^{-1} \\ a = -9.8 \text{ ms}^{-2} \\ s = ? \\ t \\ v = 0 \end{array} \right.$$

$$v^2 = u^2 + 2as$$

$$0 = 2.1^2 + 2(-9.8)s$$

$$19.6s = 4.41$$

$$s = 0.225 \text{ m}$$



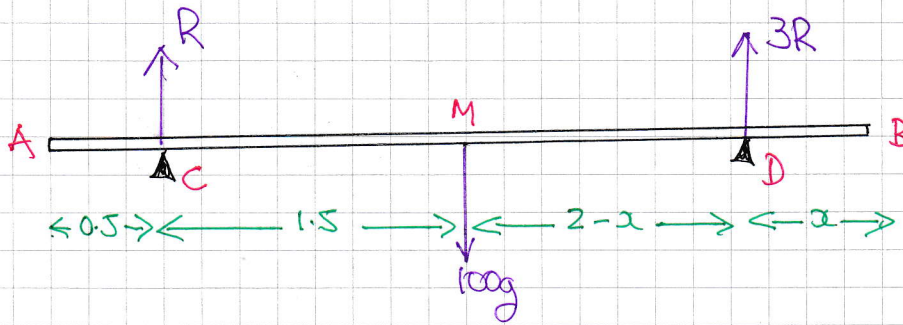
REQUIRED DISTANCE IS

$$0.525 + 0.525 + 0.225 = 1.275 \text{ m}$$

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## 1YGB - MMS PAPER L - QUESTION 12

a)



RESOLVING VERTICALLY

$$R + 3R = 100g$$

$$4R = 100g$$

$$R = 25g$$

(NOT ACTUALLY NEEDED IF WE TAKE MOMENTS ABOUT M)

TAKING MOMENTS ABOUT M

$$R \times 1.5 = 3R \times (2-x)$$

$$1.5 = 3(2-x)$$

$$0.5 = 2-x$$

$$x = 1.5m$$

b) REDRAWING THE DIAGRAM



TAKING MOMENTS ABOUT B

$$(2R \times 0.75) + (R \times 3.5) = 100g \times 2$$

$$1.5R + 3.5R = 200g$$

$$5R = 200g$$

$$R = 40g$$

RESOLVING VERTICALLY

$$R + 2R = 100g + mg$$

$$3R = 100g + mg$$

$$120g = 100g + mg$$

$$20g = mg$$

$$m = 20g$$

- 1 -

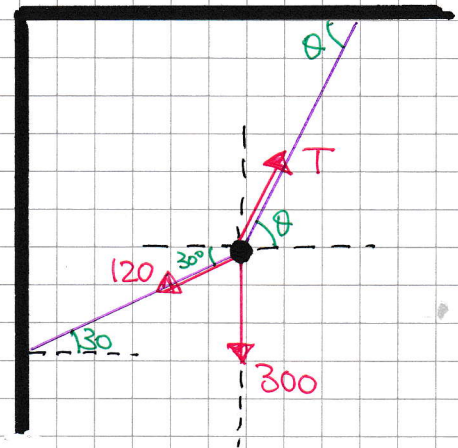
## IYGB - MMS PAPER - QUESTION 13

LOOKING AT THE DIAGRAM

$$\left. \begin{aligned} (\uparrow): T \sin \theta &= 300 + 120 \sin 30^\circ \\ (\rightarrow): T \cos \theta &= 120 \cos 30^\circ \end{aligned} \right\}$$

$$T \sin \theta = 360$$

$$T \cos \theta = 60\sqrt{3}$$



DIVIDING THE EQUATIONS, SIDE-BY-SIDE

$$\Rightarrow \frac{T \sin \theta}{T \cos \theta} = \frac{360}{60\sqrt{3}}$$

$$\Rightarrow \tan \theta = 2\sqrt{3}$$

$$\Rightarrow \theta = 73.897\dots$$

$$\Rightarrow \theta \approx 74^\circ$$

FINALLY TO FIND T

$$\Rightarrow T \sin \theta = 360$$

$$\Rightarrow T = \frac{360}{\sin(73.89\dots)}$$

$$\Rightarrow T = 374.6998\dots$$

$$\Rightarrow T \approx 375 \text{ N}$$



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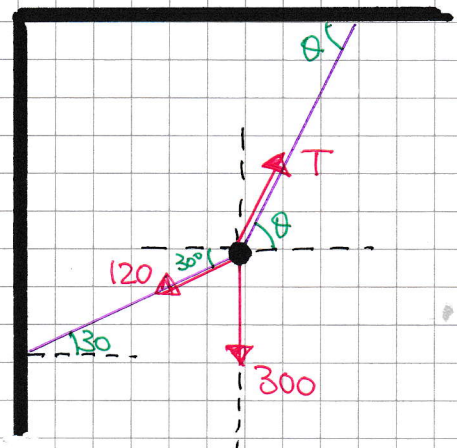
## IYGB - MMS PAPER 2 - QUESTION 13

LOOKING AT THE DIAGRAM

$$\begin{aligned} (\uparrow): T \sin \theta &= 300 + 120 \sin 30^\circ \\ (\rightarrow): T \cos \theta &= 120 \cos 30^\circ \end{aligned} \quad \left. \vphantom{\begin{aligned} (\uparrow): T \sin \theta &= 300 + 120 \sin 30^\circ \\ (\rightarrow): T \cos \theta &= 120 \cos 30^\circ \end{aligned}} \right\}$$

$$T \sin \theta = 360$$

$$T \cos \theta = 60\sqrt{3}$$



DIVIDING THE EQUATIONS, SIDE BY SIDE

$$\Rightarrow \frac{T \sin \theta}{T \cos \theta} = \frac{360}{60\sqrt{3}}$$

$$\Rightarrow \tan \theta = 2\sqrt{3}$$

$$\Rightarrow \theta = 73.897^\circ \dots$$

$$\Rightarrow \theta \approx 74^\circ$$

FINALLY TO FIND T

$$\Rightarrow T \sin \theta = 360$$

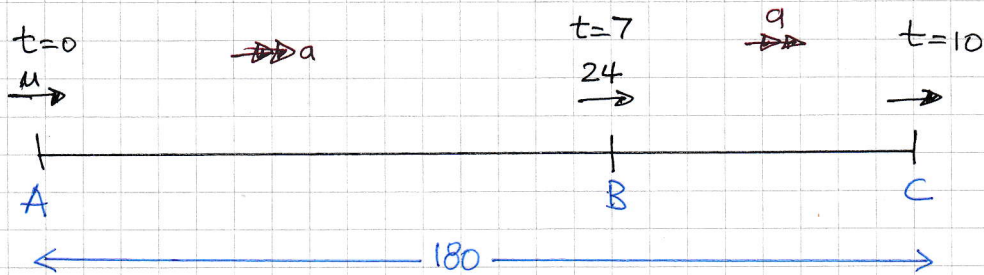
$$\Rightarrow T = \frac{360}{\sin(73.89 \dots)}$$

$$\Rightarrow T = 374.6998 \dots$$

$$\Rightarrow T \approx 375 \text{ N}$$

# IYGB - MMS PAPER 1 - QUESTION 14

## LOOKING AT A DIAGRAM



## LOOKING AT THE JOURNEY AB

$$\begin{array}{l} u = ? \\ a = ? \\ s = ? \\ t = 7 \\ v = 24 \end{array}$$

$$v = u + at$$

$$\underline{\underline{24 = u + 7a}}$$

## LOOKING AT THE JOURNEY AC

$$\begin{array}{l} u = ? \\ a = ? \\ s = 180 \\ t = 10 \\ v = ? \end{array}$$

$$s = ut + \frac{1}{2}at^2$$

$$180 = 10u + \frac{1}{2}a \times 10^2$$

$$180 = 10u + 50a$$

$$\underline{\underline{18 = u + 5a}}$$

## SUBTRACTING THE EQUATIONS YIELDS

$$\left. \begin{array}{l} 24 = u + 7a \\ 18 = u + 5a \end{array} \right\} \Rightarrow 6 = 2a$$

$$\Rightarrow \underline{\underline{a = 3 \text{ ms}^{-2}}}$$

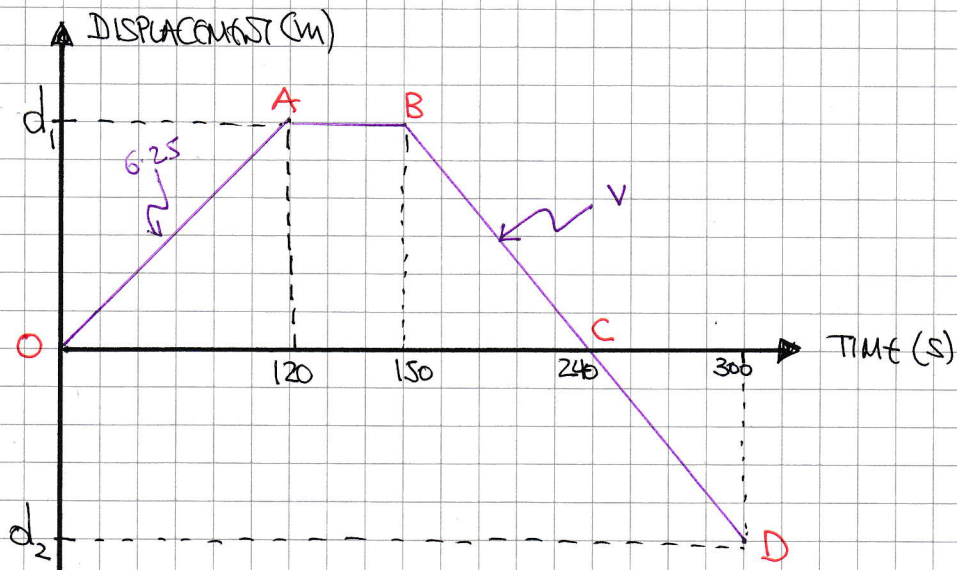
$$\& \quad 18 = u + 5a$$

$$18 = u + 15$$

$$\underline{\underline{u = 3 \text{ ms}^{-1}}}$$

# 1YGB - MMS PAPER 1 - QUESTION 15

LOOKING AT THE DISPLACEMENT-TIME GRAPH



$$\text{VELOCITY} = \frac{\Delta x}{\Delta t} = \text{GRADIENT}$$

$$6.25 = \frac{d_1}{120}$$

$$\underline{d_1 = 750}$$

BY SIMILAR TRIANGLES

$$\frac{d_1}{240-150} = \frac{|d_2|}{300-240} \Rightarrow |d_2| = \frac{2}{3}d_1$$

$$\Rightarrow \underline{|d_2| = 500}$$

$$\underline{\text{AVERAGE SPEED}} = \frac{2 \times 750 + 500}{300} = \frac{2000}{300} = \frac{20}{3} = 6\frac{2}{3}$$

∴ AVERAGE SPEED OF 6.67 ms<sup>-1</sup>

## 19GB - MMS PAPER 1 - QUESTION 16

a) USING  $\underline{r} = \underline{r}_0 + \underline{v}t$

$$\underline{r}_1 = -11\hat{i} - 24\hat{j} + \underline{v} \times 4$$
$$20\hat{i} + 44\hat{j} = 4\underline{v}$$
$$\underline{v} = 5\hat{i} + 11\hat{j}$$

b) OBTAIN EXPRESSIONS FOR THE POSITION VECTORS OF EACH STAR,  $t$  HOURS AFTER MIDNIGHT.

$$\underline{r}_A = (-11\hat{i} - 24\hat{j}) + (5\hat{i} + 11\hat{j})t$$

$$\underline{r}_B = (5\hat{i} - 10\hat{j}) + (0\hat{i} + 8\hat{j})t$$

$$\underline{r}_A = (5t - 11)\hat{i} + (11t - 24)\hat{j}$$

$$\underline{r}_B = 5\hat{i} + (8t - 10)\hat{j}$$

OR AS CO-ORDINATES

$$A(5t - 11, 11t - 24) \quad \& \quad B(5, 8t - 10)$$

USING THE DISTANCE FORMULA  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

$$d = \sqrt{[(5t - 11) - 5]^2 + [(11t - 24) - (8t - 10)]^2}$$

$$d = \sqrt{(5t - 16)^2 + (3t - 14)^2}$$

$$d^2 = 25t^2 - 160t + 256 + 9t^2 - 84t + 196$$

$$d^2 = 34t^2 - 244t + 452$$

AS REQUIRED

c) LET  $d = 10$  & NOTE  $t = 2$  IS A SOLUTION

$$\Rightarrow 10^2 = 34t^2 - 244t + 452$$

$$\Rightarrow 0 = 34t^2 - 244t + 352$$

$$\Rightarrow 17t^2 - 122t + 176 = 0$$

$$\Rightarrow (t - 2)(17t - 88) = 0$$

$t = 2$  (ALREADY KNOWN)

$$\frac{88}{17} = 5.1764\dots$$

$$= 05:11$$

$$\begin{cases} 0.1764 \times 60 \\ \approx 10.58\dots \\ \approx 11 \end{cases}$$