

# IYGB - MMS PAPER M - QUESTION 1

a)

|   | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
|---|------|------|------|------|------|------|------|------|
| x | 52   | 340  | 511  | 621  | 444  | 700  | 805  | 921  |
| y | 120  | 126  | 134  | 138  | 132  | 146  | 153  | 160  |

USING A STATISTICAL CALCULATOR, WE OBTAIN THE P.M.C.C

$$r_{xy} = 0.969...$$

b)  $r_{ac} = 0.969$  I.E UNCHANGED AS THE P.M.C.C IS INDEPENDENT OF SCALING (HERE DIVIDING BY 1000), OR CHANGE OF ORIGIN (HERE SUBTRACTING 7000)

c) STRONG POSITIVE CORRELATION, I.E THE MORE SPEND ON ADVERTISING THE HIGHER THE CAR SALES

## 1YGB - MMS PAPER M - QUESTION 2

- USING THE CONDITIONAL PROBABILITY FORMULA

$$\Rightarrow P(B|A) = \frac{P(A \cap B)}{P(A)}$$

$$\Rightarrow \frac{1}{6} = \frac{P(A \cap B)}{\frac{3}{5}}$$

$$\Rightarrow \underline{P(A \cap B) = \frac{1}{10}}$$

- USING THE PROBABILITY RULE AND THE CONDITIONAL FORMULA AGAIN

$$\Rightarrow P(A|B) = \frac{P(A \cap B)}{P(B)}$$

$$\Rightarrow \frac{3}{13} = \frac{\frac{1}{10}}{P(B)}$$

$$\Rightarrow P(B) = \frac{\frac{1}{10}}{\frac{3}{13}}$$

$$\Rightarrow \underline{P(B) = \frac{13}{30}}$$

- FINALLY WE HAVE

$$\Rightarrow P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$\Rightarrow P(A \cup B) = \frac{3}{5} + \frac{13}{30} - \frac{1}{10}$$

$$\Rightarrow P(A \cup B) = \frac{14}{15}$$

- FINALLY  $\underline{P(A' \cap B') = \frac{1}{15}}$

IYGB - MMS PAPER M - QUESTION 3

|    |                          |     |     |     |    |          |
|----|--------------------------|-----|-----|-----|----|----------|
| a) | NO OF CHILDREN           | 0   | 1   | 2   | 3  | $\geq 4$ |
|    | PERCENTAGE OF HOUSEHOLDS | 23% | 32% | 35% | 7% | 3%       |

I)  $X =$  "NO KID" HOUSEHOLDS  
 $X \sim B(20, 0.23)$

$$P(X=3) = \binom{20}{3} 0.23^3 0.77^{17}$$

$$= 0.1631$$

II)  $Y =$  "AT LEAST 2 KIDS" HOUSEHOLDS  
 $Y \sim B(20, 0.45)$

$$P(\text{more than half})$$

$$= P(Y > 10) = P(Y \geq 11)$$

$$= 1 - P(Y \leq 10) = \dots \text{table}$$

$$= 1 - 0.7507$$

$$= 0.2493$$

III)  $W =$  "AT MOST 2 KIDS" HOUSEHOLDS  
 $W \sim B(20, 0.9)$

$$P(15 < W \leq 19)$$

$$= P(16 \leq W \leq 19)$$

$$= P(1 \leq W' \leq 4)$$

$$= P(W' \leq 4) - P(W' \leq 0)$$

$$= 0.9568 - 0.1216$$

$$= 0.8352$$

MODEL WITH COMPLEMENT

$$W' \sim B(20, 0.1)$$

|    |    |
|----|----|
| W  | W' |
| 16 | 4  |
| 17 | 3  |
| 18 | 2  |
| 19 | 1  |

IYGB - MMS PAPER II - QUESTION 3

b)  $V =$  A FOUR OR MORE KID HOUSEHOLD

$$V \sim B(n, 0.03)$$

$$\Rightarrow P(V \geq 1) > 10\%$$

$$\Rightarrow P(V \geq 1) > 0.1$$

$$\Rightarrow 1 - P(V=0) > 0.1$$

$$\Rightarrow -P(V=0) > -0.9$$

$$\Rightarrow P(V=0) < 0.9$$

$$\Rightarrow \binom{n}{0} (0.03)^0 (0.97)^n < 0.9$$

$$\Rightarrow 0.97^n < 0.9$$

BY LOGARITHMS

$$\Rightarrow \log 0.97^n < \log 0.9$$

$$\Rightarrow n \log 0.97 < \log 0.9$$

$$\Rightarrow n > \frac{\log 0.9}{\log 0.97}$$

$$\Rightarrow n > 3.459 \dots$$

$$\Rightarrow n = 4$$

OR TRIAL AND IMPROVEMENT

$$n=5 \quad 0.97^5 = 0.858 < 0.9$$

$$n=4 \quad 0.97^4 = 0.885 < 0.9$$

$$n=3 \quad 0.97^3 = 0.913 > 0.9$$

$$\therefore n = 4$$

# YGB - MMS PAPER M - QUESTION 4

|                    |     |      |       |       |       |
|--------------------|-----|------|-------|-------|-------|
| TIME (WARRANT MIN) | 2-6 | 7-11 | 12-16 | 17-31 | 32-36 |
|                    | 4   | 9    | 14    | 24    | 34    |
| NO OF PATIENTS     | 6   | 15   | k     | 24    | 12    |

● FINDING THE MIDPOINTS (ABOVE TABLE IN GREEN)

● THEN SET AN EQUATION FOR THE MEAN, GIVEN TO BE 18.6

$$\Rightarrow \frac{(4 \times 6) + (9 \times 15) + (14k) + (24 \times 24) + (34 \times 12)}{6 + 15 + k + 24 + 12} = 18.6$$

$$\Rightarrow \frac{24 + 135 + 14k + 576 + 408}{k + 57} = \frac{93}{5}$$

$$\Rightarrow \frac{1143 + 14k}{k + 57} = \frac{93}{5}$$

$$\Rightarrow 93k + 5301 = 5715 + 70k$$

$$\Rightarrow 23k = 414$$

$$\Rightarrow \underline{k = 18}$$

● FINALLY GETTING AN EXPRESSION FOR THE STANDARD DEVIATION

$$\Rightarrow \sigma = \sqrt{\frac{\sum fx^2}{\sum f} - \bar{x}^2} \quad \text{OR} \quad \sigma = \sqrt{\frac{\sum x^2}{n} - \bar{x}^2}$$

$$\Rightarrow \sigma = \sqrt{\frac{(4^2 \times 6) + (9^2 \times 15) + (14^2 \times 18) + (24^2 \times 24) + (34^2 \times 12)}{6 + 15 + 18 + 24 + 12} - (18.6)^2}$$

$$\Rightarrow \sigma = \sqrt{\frac{32535}{75} - (18.6)^2}$$

$$\Rightarrow \sigma = \sqrt{87.84} \approx \underline{\underline{9.37}}$$

# YGB - MMS PAGE M - QUESTION 5

a)

$X =$  NUMBER OF STILL BOTTLED WATER

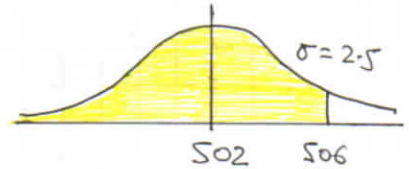
$$X \sim N(502, 2.5^2)$$

i)  $P(X < 506)$

$$= P\left(Z < \frac{506 - 502}{2.5}\right)$$

$$= \Phi(1.6)$$

$$= 0.9452$$



ii)  $P(X < 495)$

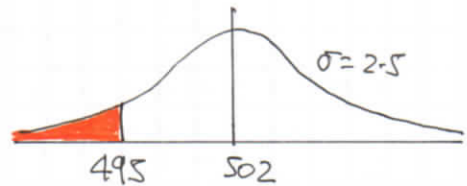
$$= 1 - P(X > 495)$$

$$= 1 - P\left(Z > \frac{495 - 502}{2.5}\right)$$

$$= 1 - \Phi(-2.8)$$

$$= 1 - 0.9974$$

$$= 0.0026$$



iii)  $P(495 < X < 506) = P(X < 506) - P(X < 495)$

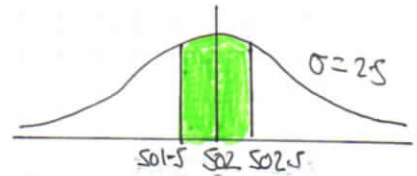
$$= 0.9452 - 0.0026$$

$$= 0.9426$$

iv)  $P(X = 500) = 0$  (CONTINUOUS DATA)

1YGB - MMS PAPER II - QUESTION 5

$$\begin{aligned}
 \text{VI) } & P(501.5 < X < 502.5) \\
 &= P(X < 502.5) - P(X < 501.5) \\
 &= P(X < 502.5) - [1 - P(X > 501.5)] \\
 &= P(X < 502.5) + P(X > 501.5) - 1 \\
 &= P\left(Z < \frac{502.5 - 502}{2.5}\right) + P\left(Z > \frac{501.5 - 502}{2.5}\right) - 1 \\
 &= \Phi(0.2) + \Phi(-0.2) - 1 \\
 &= 0.5793 + 0.5743 - 1 \\
 &= 0.1586
 \end{aligned}$$

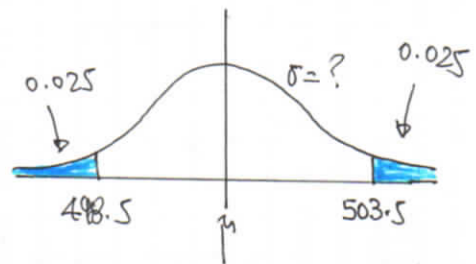


b) FIRSTLY BY SYMMETRY, SEE DIAGRAM,

$$\mu = \frac{503.5 + 498.5}{2} = 501$$

Hence we have

$$\begin{aligned}
 \Rightarrow P(Y > 503.5) &= 0.025 \\
 \Rightarrow P(Y < 503.5) &= 0.975 \\
 \Rightarrow P\left(Z < \frac{503.5 - 501}{\sigma}\right) &= 0.975
 \end{aligned}$$



$Y =$  VOLUME OF SPARKLING WATER  
 $Y \sim N(\mu, \sigma^2)$

$$\begin{aligned}
 &\downarrow \text{INVERTING} \\
 \Rightarrow \frac{2.5}{\sigma} &= +\Phi^{-1}(0.975) \\
 \Rightarrow \frac{2.5}{\sigma} &= 1.96 \\
 \Rightarrow \sigma &\approx 1.28
 \end{aligned}$$

# YGB - MMS PAPER 11 - QUESTION 6

a) a) ● 
 $X = \text{NO OF SUCCESSES}$   
 $X \sim B(20, 0.35)$

$H_0 : p = 0.35$

$H_1 : p > 0.35$

WHERE  $p$  IS THE PROBABILITY OF WILLIAMS HITTING THE TARGET IN GENERAL

- CRITICAL REGION REQUIRED AS CLOSE AS POSSIBLE TO 1%

LOOKING AT BINOMIAL TABLES

$P(X \geq 12) = 1 - P(X \leq 11) = 1 - 0.9804 = 0.0196 = 1.96 > 1\%$

$P(X \geq 13) = 1 - P(X \leq 12) = 1 - 0.9940 = 0.0060 = \underline{0.60} < 1\%$   
*close*

- THE REQUIRED CRITICAL REGION IS  $\{13, 14, 15, \dots, 20\}$

**ii**

- USING THE SAME HYPOTHESES AS ABOVE WITH  $n = 150$

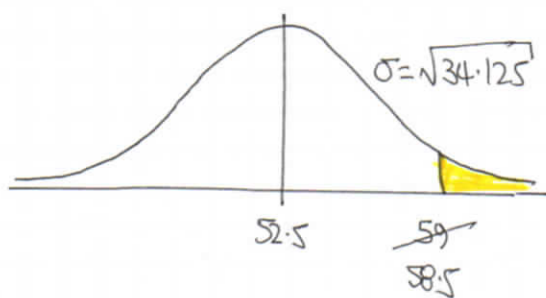
$X \sim B(150, 0.35)$

- APPROXIMATE BY

$Y \sim N(np, np(1-p))$

$Y \sim N[150 \times 0.35, 150 \times 0.35 \times 0.65]$

$Y \sim N[52.5, 34.125]$



$\Rightarrow P(X \geq 59) = P(Y > 58.5)$   
 $= 1 - P(Y < 58.5)$   
 $= 1 - P\left(Z < \frac{58.5 - 52.5}{\sqrt{34.125}}\right)$   
 $= 1 - \Phi(1.0271)$   
 $= 1 - 0.8478$   
 $= 0.1522 \leftarrow p \text{ value}$

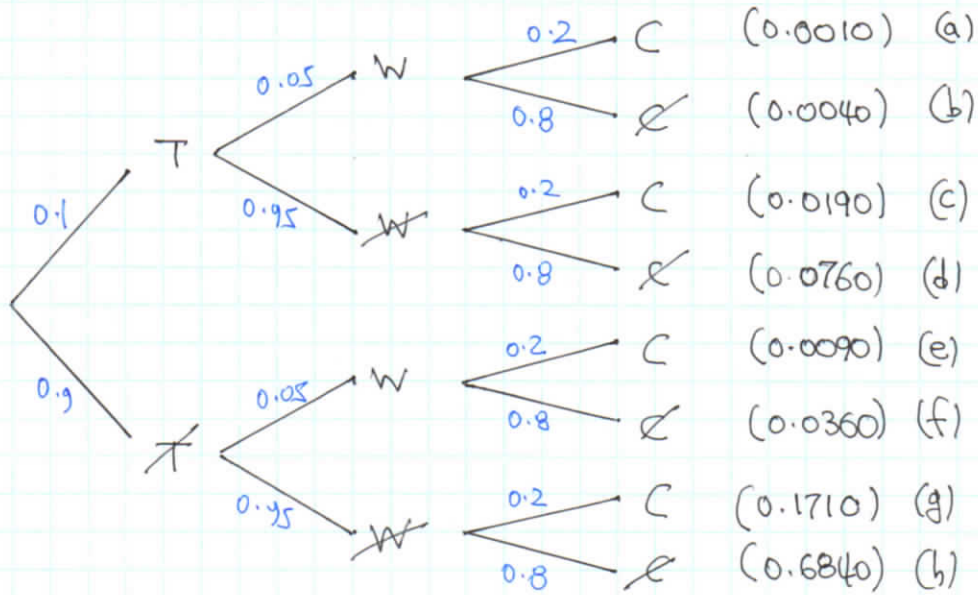
THERE IS NO SIGNIFICANT EVIDENCE THAT THE NEW BOW HAS THE DESIRED EFFECT (COMPARE WITH 5%)  
 NOT SUFFICIENT EVIDENCE TO REJECT  $H_0$



# 1YGB - MMS PAPER M - QUESTION 7

$P(T) = 0.1 \quad \bullet \quad P(W) = 0.05 \quad \bullet \quad P(C) = 0.2$

DRAWING A TREE DIAGRAM



a) I)  $P(\text{delay due to 1 reason}) = d + f + h$   
 $= 0.0760 + 0.0360 + 0.1710$   
 $= \underline{0.2830}$

II)  $P(\text{delayed}) = 1 - P(\text{not delayed}) = 1 - h = 1 - 0.6840$   
 $= \underline{0.3160}$

b)  $P(\text{ont reason only} \mid \text{delayed}) = \frac{d + f + h}{a + b + c + d + e + f + g + h}$   
 $= \frac{0.2830}{0.3160} = \underline{0.896}$

c)  $P(\text{delayed} \mid T) = \frac{e + f + g}{e + f + g + h} = \frac{0.0090 + 0.0360 + 0.1710}{0.0090 + 0.0360 + 0.1710 + 0.6840}$   
 $= \frac{0.216}{0.9} = \underline{0.24}$

# YGB - MMS PAPER M - QUESTION 8

START BY DEFINING VARIABLES

$X =$  HEIGHT OF MALE STUDENT IN THAT COURSE

$$X \sim N(170, 6^2)$$

SETTING HYPOTHESES & COLLECTING ALL AUXILIARIES

$$H_0: \mu + 5 = 175$$

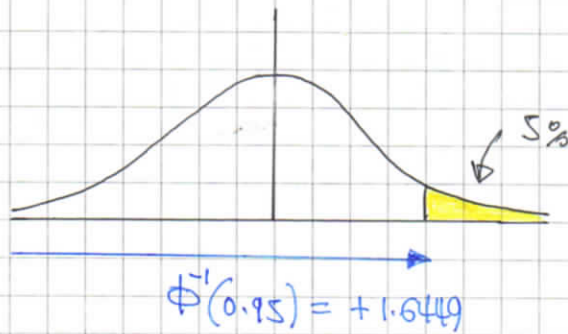
$$H_1: \mu + 5 > 175$$

$$\bullet \bar{x}_4 = 180$$

$$\bullet n = 4$$

$$\bullet \sigma = 6$$

TEST 5% SIGNIFICANCE



$$\bullet Z\text{-STAT} = \frac{\bar{x} - (\mu + 5)}{\frac{\sigma}{\sqrt{n}}}$$

$$\bullet Z\text{-STAT} = \frac{180 - (170 + 5)}{\frac{6}{\sqrt{4}}}$$

$$\bullet Z\text{-STAT} = 1.677 \dots$$

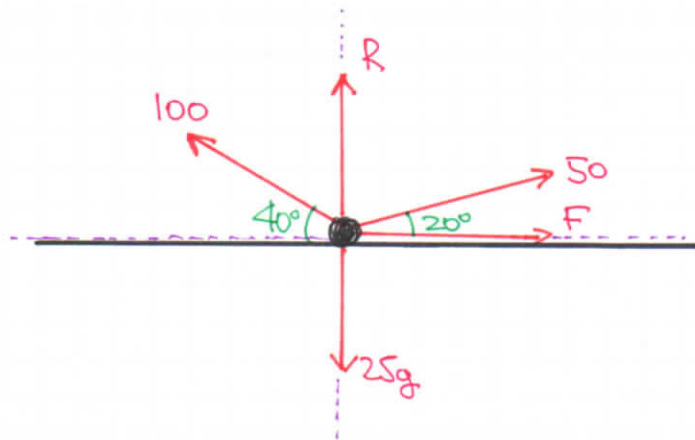
AS  $1.677 > 1.6449$  THERE IS SIGNIFICANT EVIDENCE THAT THE MEAN HEIGHT OF MALE STUDENTS IN THE COURSE IS GREATER THAN 175 cm.

THERE IS SUFFICIENT EVIDENCE TO REJECT  $H_0$

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## IVGB - MMS PAPER 11 - QUESTION 9

- START WITH A STANDARD DIAGRAM IN ORDER TO RESOLVE FORCES



- RESOLVING VERTICALLY TO FIND THE NORMAL REACTION R (EQUILIBRIUM)

$$\Rightarrow R + 100 \sin 40^\circ + 50 \sin 20^\circ = 25g$$

$$\Rightarrow \underline{R = 163.6202319... \text{ N}}$$

- NOW CONSIDER THE MAGNITUDE OF THE HORIZONTAL FORCES

$$(\leftarrow): 100 \cos 40^\circ = 76.604... \text{ N}$$

$$(\rightarrow): 50 \cos 20^\circ = 46.98463... \text{ N}$$

$$(\rightarrow): \text{MAX FRICTION} = \mu R = 0.2 \times 163.620... = 32.724... \text{ N}$$

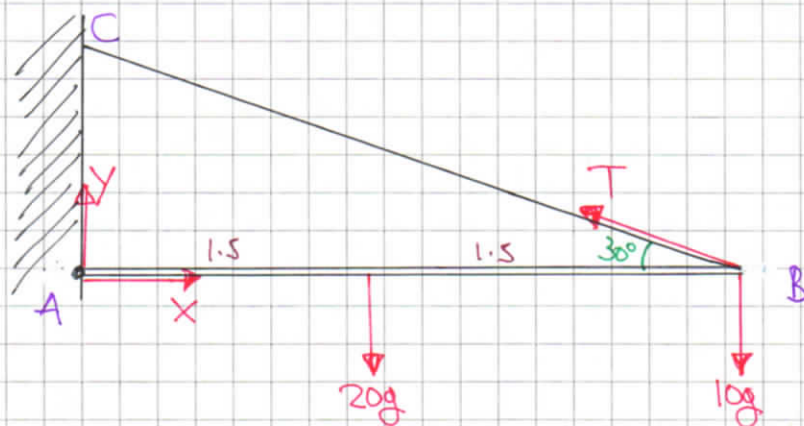
$$76.604... < 46.9846... + 32.724...$$

\(\therefore\) NO MOTION, IE EQUILIBRIUM

- 1 -

# YGB - MMS PAPER N - QUESTION 10

a) STARTING WITH A GOOD DIAGRAM



FORMING THREE STANDARD EQUATIONS

$$\uparrow: Y + T \sin 30^\circ = 20g + 10g$$

$$\rightarrow: X = T \cos 30^\circ$$

$$\curvearrow: (20g \times 1.5) + (10g \times 3) = T \sin 30^\circ \times 3$$

USING THE "MOMENT" EQUATION

$$\Rightarrow 30g + 30g = \frac{3}{2}T$$

$$\Rightarrow \frac{3}{2}T = 60g$$

$$\Rightarrow T = 40g$$

$$\Rightarrow \underline{T = 392 \text{ N}}$$

b) USING THE "VERTICAL & HORIZONTAL" EQUATIONS WITH  $T = 392 = 40g$

$$\bullet X = T \cos 30^\circ$$

$$X = 40g \times \frac{\sqrt{3}}{2}$$

$$X = 20\sqrt{3}g$$

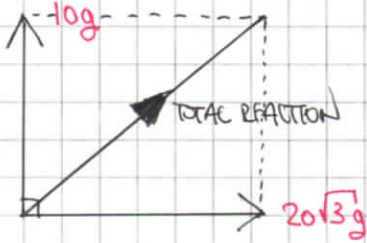
$$\bullet Y + T \sin 30^\circ = 30g$$

$$Y + 40g \times \frac{1}{2} = 30g$$

$$Y = 10g$$

1YGB - MMS PAPER M - QUESTION 10

FINALLY THE "NET REACTION"



$$\begin{aligned} \text{TOTAL REACTION} &= \sqrt{(10g)^2 + (20\sqrt{3}g)^2} \\ &= \sqrt{100g^2 + 400 \times 3 \times g^2} \\ &= \sqrt{1300g^2} \\ &= \sqrt{100g^2} \sqrt{13} \\ &= 10g \sqrt{13} \\ &= \underline{98\sqrt{13}} \end{aligned}$$

As Required

# 1YGB - MMS PAPER M - QUESTION 11

a) FIRSTLY THE RESULTANT FORCE IS ZERO

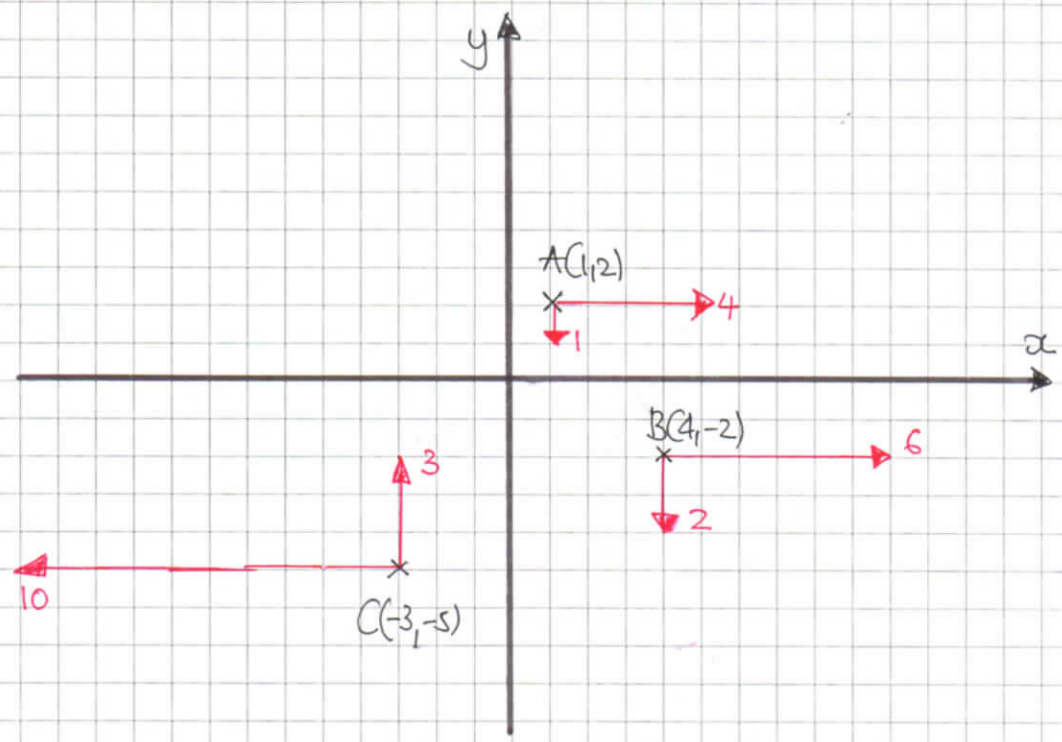
$$(4\mathbf{i} + b\mathbf{j}) + (3a\mathbf{i} + 2b\mathbf{j}) + (10b\mathbf{i} + 3\mathbf{j}) = \mathbf{0}$$

$$(4 + 3a + 10b)\mathbf{i} + (3b + 3)\mathbf{j} = \mathbf{0}$$

- $3b + 3 = 0$   
 $3b = -3$   
 $b = -1$

- $4 + 3a + 10b = 0$   
 $4 + 3a - 10 = 0$   
 $3a = 6$   
 $a = 2$

NEXT DRAW A DIAGRAM - TAKE MOMENTS ABOUT O



USING CONVENTION POSITIVE IS ANTICLOCKWISE

|                   |   |                    |
|-------------------|---|--------------------|
| $F_1$ ACTING AT A | $\left\{ \begin{array}{l} -(4 \times 2) = -8 \\ -(1 \times 1) = -1 \end{array} \right.$     | } ADDING GIVES -64 |
| $F_2$ ACTING AT B | $\left\{ \begin{array}{l} + (6 \times 2) = 12 \\ - (2 \times 4) = -8 \end{array} \right.$   |                    |
| $F_3$ ACTING AT C | $\left\{ \begin{array}{l} - (3 \times 3) = -9 \\ - (10 \times 5) = -50 \end{array} \right.$ |                    |

$\therefore 64 \text{ Nm}$   
CLOCKWISE

IYGB - NIMS PAPER M - QUESTION 11

b) MOMENTS ABOUT C NOW - NOTING THAT  $F_3$  HAS ZERO MOMENT

$$F_1 \text{ ACTING AT A } \begin{cases} -(1 \times 4) = -4 \\ -(4 \times 7) = -28 \end{cases}$$

$$F_2 \text{ ACTING AT B } \begin{cases} -(6 \times 3) = -18 \\ -(2 \times 7) = -14 \end{cases}$$

ADDING THESE COMPONENTS OF MOMENTS GIVES -64

∴ MOMENT ABOUT C IS ALSO 64 Nm COUNTERCLOCKWISE

## 1YGB-MMS PAPER M-QUESTION 12

a) THE VELOCITY OF  $Q$  IS  $(8\mathbf{i} - 6\mathbf{j}) \text{ km h}^{-1}$

$$\therefore \text{SPEED} = |\text{VELOCITY}| = |8\mathbf{i} - 6\mathbf{j}| = \sqrt{8^2 + (-6)^2} = \underline{10 \text{ km h}^{-1}}$$

b) USING  $\mathbf{r} = \mathbf{r}_0 + \mathbf{v}t$  FOR EACH

$$\begin{aligned} \mathbf{p} &= (6\mathbf{i} - 2\mathbf{j}) + (0\mathbf{i} + 12\mathbf{j})t \\ \mathbf{q} &= (-5\mathbf{i} + 0\mathbf{j}) + (8\mathbf{i} - 6\mathbf{j})t \end{aligned} \Rightarrow \begin{aligned} \mathbf{p} &= \underline{6\mathbf{i} + (12t - 2)\mathbf{j}} \\ \mathbf{q} &= \underline{(8t - 5)\mathbf{i} - 6t\mathbf{j}} \end{aligned}$$

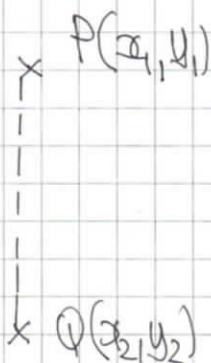
c) WHEN  $t=2$

$$\begin{aligned} \mathbf{p} &= 6\mathbf{i} + (12 \times 2 - 2)\mathbf{j} = 6\mathbf{i} + 22\mathbf{j} \quad \text{i.e. } P_2(6, 22) \\ \mathbf{q} &= (8 \times 2 - 5)\mathbf{i} - (6 \times 2)\mathbf{j} = 11\mathbf{i} - 12\mathbf{j} \quad \text{i.e. } Q_2(11, -12) \end{aligned}$$

USING THE DISTANCE FORMULA FROM THE COORDINATE GEOMETRY

$$\begin{aligned} d &= \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2} = \sqrt{(-12 - 22)^2 + (11 - 6)^2} = \sqrt{1156 + 25} \\ &= \sqrt{1181} \approx \underline{34.4 \text{ km}} \end{aligned}$$

d) LOOKING AT THE DIAGRAM



- When  $P$  is north of  $Q$ , their  $x$  coordinate must be the same, i.e.  $x_1 = x_2$  &  $y_1 > y_2$

- $6 = 8t - 5$  (i)

$$13 = 8t$$

$$t = \frac{13}{8} \text{ HOURS}$$

$$t = \underline{92.5 \text{ MINUTES}}$$

CHECK THE  $\perp$

- $12t - 2 = 12 \times \frac{13}{8} - 2 = 14.5$
- $-6t = -6 \times \frac{13}{8} = -9.25$

$y_1 > y_2$



# YGB - MMS PAPER 1 - QUESTION 13

a) LOOKING AT THE JOURNEY FROM O TO B

|                         |
|-------------------------|
| $u = ?$                 |
| $a = ?$                 |
| $s = 6 \text{ m}$       |
| $t = 4 \text{ s}$       |
| $v = 7 \text{ ms}^{-1}$ |

- $s = \frac{1}{2}(u+v)t$
- $6 = \frac{1}{2}(u+7) \times 4$
- $6 = 2(u+7)$
- $3 = u+7$
- $u = -4 \text{ ms}^{-1}$
- $\therefore 4 \text{ ms}^{-1} \text{ TO THE "LEFT"}$

- $v = u + at$
- $7 = -4 + a \times 4$
- $11 = 4a$
- $a = \frac{11}{4}$
- $a = 2.75 \text{ ms}^{-2}$

b) NOW LOOKING AT THE JOURNEY FROM O TOWARDS A

● EITHER

|                            |
|----------------------------|
| $u = -4 \text{ ms}^{-1}$   |
| $a = 2.75 \text{ ms}^{-2}$ |
| $s = ?$                    |
| $t = \text{---}$           |
| $v = 0 \text{ ms}^{-1}$    |

$$v^2 = u^2 + 2as$$

$$0^2 = (-4)^2 + 2 \times 2.75 \times s$$

$$5.5s = -16$$

$$s = -2.909... > -3$$

$\therefore$  IT NEVER REACHES A

● OR

|                            |
|----------------------------|
| $u = -4 \text{ ms}^{-1}$   |
| $a = 2.75 \text{ ms}^{-2}$ |
| $s = -3$                   |
| $t = ?$                    |
| $v = \text{---}$           |

$$s = ut + \frac{1}{2}at^2$$

$$-3 = -4t + \frac{1}{2}(2.75)t^2$$

$$-3 = -4t + \frac{11}{8}t^2$$

$$-24 = -32t + 11t^2$$

$$0 = 11t^2 - 32t + 24$$

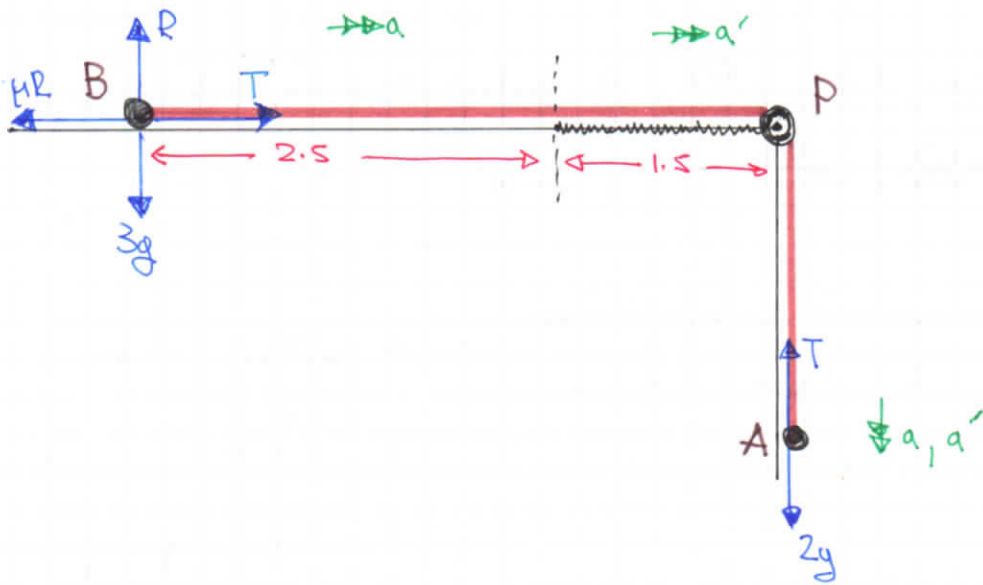
$$b^2 - 4ac = (-32)^2 - 4 \times 11 \times 24$$

$$= 1024 - 1056$$

$$= -32 < 0$$

NO SUCH TIME, SO IT NEVER REACHES A

1YGB - MMS PAPER 11 - QUESTION 14



LOOKING AT THE EQUATIONS OF MOTION FOR THE BOX AND THE PARTICLE FOR THE FIRST 2.5 m OF THE MOTION

$$\begin{array}{l}
 \text{[Box]:} \quad T = 3a \quad (\text{NO FRICTION}) \\
 \text{[PARTICLE]:} \quad 2g - T = 2a
 \end{array}
 \left. \vphantom{\begin{array}{l} T = 3a \\ 2g - T = 2a \end{array}} \right\} \text{ADDING GIVES}$$

$$5a = 2g$$

$$a = \underline{\underline{\frac{2}{5}g}}$$

FIND THE COMMON SPEED AT THE END OF THE FIRST 2.5 m

|                                     |
|-------------------------------------|
| $u = 0$                             |
| $a = \frac{2}{5}g \text{ m s}^{-2}$ |
| $s = 2.5 \text{ m}$                 |
| $t = ?$                             |
| $v = ?$                             |

$$\begin{aligned}
 \Rightarrow v^2 &= u^2 + 2as \\
 \Rightarrow v^2 &= 0 + 2\left(\frac{2}{5}g\right) \times 2.5 \\
 \Rightarrow v^2 &= 2g \\
 \Rightarrow v^2 &= 19.6 \\
 \Rightarrow v &= \underline{\underline{4.42718\dots}}
 \end{aligned}$$

1YGB - MMS PAPER M - QUESTION 14

NEXT OBTAIN THE EQUATION OF MOTION FOR THE BOX & PARTICLE  
FOR THE ROUGH SECTION OF 1.5 m

$$\begin{aligned} \left. \begin{array}{l} [\text{BOX}] : T - \mu R = 3a' \\ [\text{PARTICLE}] : 2g - T = 2a' \end{array} \right\} &\Rightarrow \text{ADDING GIVES} \\ &\Rightarrow 5a' = 2g - \mu R \\ &\Rightarrow 5a' = 2g - \frac{3}{4}(3g) \\ &\Rightarrow 5a' = -\frac{1}{4}g \\ &\Rightarrow a' = -\frac{1}{20}g \\ &\quad (\text{DECELERATION}) \end{aligned}$$

LOOKING AT THE KINEMATICS OF THE LAST SECTION

|                      |
|----------------------|
| $u = \sqrt{2g}$      |
| $a = -\frac{1}{20}g$ |
| $s = 1.5$            |
| $t =$                |
| $v = ?$              |

$$v^2 = u^2 + 2as$$

$$v^2 = 2g + 2\left(-\frac{1}{20}g\right)(1.5)$$

$$v^2 = 2g - \frac{3}{20}g$$

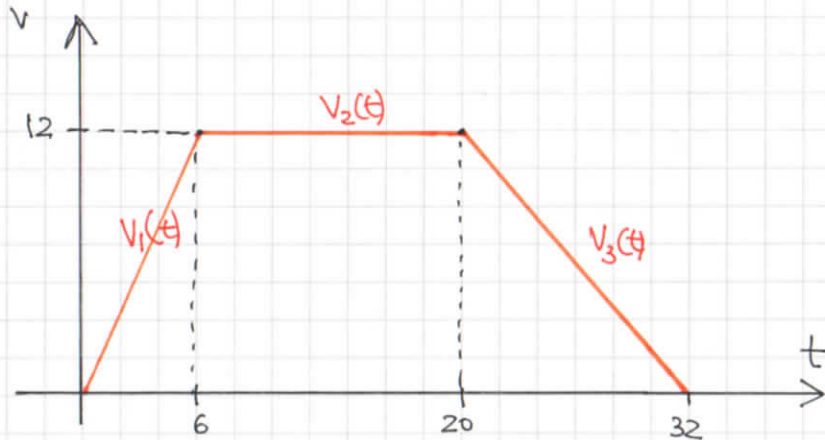
$$v^2 = 18.13$$

$$v \approx 4.26 \text{ ms}^{-1}$$

(3 sf)

- 1 -

## 1YGB - MMS PAPER M - QUESTION 15



LOOKING AT THE GRAPH OPPOSITE

- GRAD  $v_1 = \frac{12}{6} = 2$   
 $v_1(t) = 2t$
- GRAD  $v_2 = 0$   
 $v_2 = 12$
- GRAD  $v_3 = -\frac{12}{12} = -1$   
 $v_3 - 0 = -1(t - 32)$   
 $v_3 = 32 - t$

NOW WE CAN TREAT THIS AS FOLLOWS

- $s_1(t) = \int_0^t 2t \, dt = \left[ t^2 \right]_0^t = t^2 - 0 = t^2$
- $s_1(6) = 6^2 = 36$
- $s_2(t) = 36 + \int_6^t 12 \, dt = 36 + \left[ 12t \right]_6^t = 36 + (12t - 72) = 12t - 36$
- $s_2(20) = 12 \times 20 - 36 = 204$

-2-

### IYGB - MMS PAPER M - QUESTION 15

$$\begin{aligned} \dot{P}_3(t) &= 204 + \int_{20}^t 32 - t \, dt = 204 + \left[ 32t - \frac{1}{2}t^2 \right]_{20}^t \\ &= 204 + \left[ \left( 32t - \frac{1}{2}t^2 \right) - (640 - 200) \right] \\ &= \underline{-\frac{1}{2}t^2 + 32t - 236} \end{aligned}$$

HENCE WE FINALLY OBTAIN

$$\dot{P}(t) = \begin{cases} t^2 & 0 \leq t < 6 \\ 12t - 36 & 6 \leq t \leq 20 \\ -\frac{1}{2}t^2 + 32t - 236 & 20 < t \leq 34 \end{cases}$$

